

## 1 Wybierz formę czasownika, której użyłbyś/użyłabyś w poniższych sytuacjach.

- Opisujesz tendencje na polskim rynku pracy.  
More and more young people **are going** / go abroad to find work these days.
- Twój przyjaciel jest bardzo zamyślony. Nie wiesz z jakiego powodu.  
What **are you thinking** / do you think about?
- Rozmawiasz z kimś z zagranicy o pogodzie typowej dla regionu Polski, w którym mieszkasz.  
In winter it's **snowing** / snows here all the time.
- Tłumaczysz koleżance, dlaczego nie masz czasu na spotkanie.  
I'm **studying** / study for a very important exam.
- Rozmawiasz z kimś o swoich ulubionych rozrywkach.  
I'm **enjoying** / enjoy discos and parties.
- Opisujesz prawa przyrody w rozmowie ze swoim młodszym bratem.  
The sun's **rising** / rises in the east.
- Miejsce w teatrze, na które masz bilet, jest już przez kogoś zajęte.  
Excuse me, you're **sitting** / sit in my seat.

## 2 Uzupełnij dialogi, używając czasowników podanych wielkimi literami.

- A: What **are you eating**? EAT  
B: A ham sandwich.
- A: Who \_\_\_\_\_ for? WAIT  
B: My girlfriend. And she's late again!
- A: \_\_\_\_\_ tennis? PLAY  
B: Yes, but not very well.
- A: How many hours \_\_\_\_\_? WORK  
B: Usually not more than seven.
- A: What \_\_\_\_\_? THINK  
B: If you ask me it's a very good idea.
- A: \_\_\_\_\_ German this term? STUDY  
B: Yes, but I still can't say much.

## 3 Uzupełnij tekst właściwymi formami czasowników w nawiasach w czasie Present Simple lub Present Continuous.

Hello Polly!

I <sup>1</sup> **am having** (have) a great time here... My Italian lessons <sup>2</sup> \_\_\_\_\_ (go) well, and Marco my teacher <sup>3</sup> \_\_\_\_\_ (seem) really nice. I <sup>4</sup> \_\_\_\_\_ (understand) quite a lot now and I <sup>5</sup> \_\_\_\_\_ (get) to the stage where I can say some things. I <sup>6</sup> \_\_\_\_\_ (think) it's helpful that I <sup>7</sup> \_\_\_\_\_ (study) here rather than at school back home. Apart from that I <sup>8</sup> \_\_\_\_\_ (enjoy) myself very much. The area we <sup>9</sup> \_\_\_\_\_ (stay) in is famous for its exclusive shops... I <sup>10</sup> \_\_\_\_\_ (try) to resist buying too much. Luckily, I can go out quite a lot. My lessons usually <sup>11</sup> \_\_\_\_\_ (start) at 10am., so I <sup>12</sup> \_\_\_\_\_ (not have to) get up early. You know me, I <sup>13</sup> \_\_\_\_\_ (like) partying! Anyway I <sup>14</sup> \_\_\_\_\_ (need) to go. Hope you're well and it's not too cold back at home! Keep in touch!

Lisa xxx

## 4 Przetłumacz podane fragmenty zdań na język angielski.

- Tom says he can speak German, English and Spanish but <sup>1</sup> **I don't believe** (nie wierzę) him. He <sup>2</sup> \_\_\_\_\_ (nigdy nie rozmawia) to Carmela when <sup>3</sup> \_\_\_\_\_ (ona przyjeżdża) to visit us during the summer.
- <sup>4</sup> \_\_\_\_\_ (Nie sądzę) they <sup>5</sup> \_\_\_\_\_ (potrzebują) our help. Let's leave them alone – they're doing fine.
- Listen to that! They <sup>6</sup> \_\_\_\_\_ (kłóćą się) again! <sup>7</sup> \_\_\_\_\_ (Wydaje się) like they <sup>8</sup> \_\_\_\_\_ (mają) a big argument every other day.
- Barbara <sup>9</sup> \_\_\_\_\_ (mieszka) in this area until she can find a flat somewhere else. <sup>10</sup> \_\_\_\_\_ (Nie podoba się jej) it here – it's noisy, dirty and she <sup>11</sup> \_\_\_\_\_ (nie czuje się) safe.
- Stop it! <sup>12</sup> \_\_\_\_\_ (Robisz) so much noise and your father <sup>13</sup> \_\_\_\_\_ (próbuje) to concentrate. These young people nowadays! <sup>14</sup> \_\_\_\_\_ (Stają się) more and more disrespectful!

## Gramatyka na maturze Ilustracja

### 5 Uzupełnij poniższy opis ilustracji do zadania z ustnego egzaminu maturalnego właściwymi formami czasowników w nawiasach.



I can see several people in the park. In the foreground, there is a dog and two children, probably a brother and a sister. They <sup>1</sup> **are walking** (walk) the dog on the lead. The dog <sup>2</sup> \_\_\_\_\_ (look) quite strong and the children <sup>3</sup> \_\_\_\_\_ (try) hard to hold on to him. I <sup>4</sup> \_\_\_\_\_ (not think) the boy could cope with the dog himself, he definitely <sup>5</sup> \_\_\_\_\_ (need) his sister's help.

In the distance I can see a couple – probably the children's parents. They <sup>6</sup> \_\_\_\_\_ (follow) them with big smiles on their faces. I think the woman <sup>7</sup> \_\_\_\_\_ (wave) at somebody. They both <sup>8</sup> \_\_\_\_\_ (seem) very happy and relaxed.

All the people in the picture are dressed quite warm. They <sup>9</sup> \_\_\_\_\_ (not wear) coats but everybody has a jumper or a warm sweater. It must be a spring or an early autumn day. Everybody in the picture is happy and the dog <sup>10</sup> \_\_\_\_\_ (enjoy) the good weather, too!